



West Bengal Board of Primary Education

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General Guidelines for the Evaluators:

External Evaluation in Pre-Internship Process Based Teaching Learning Skill Enhancement Programme of D.El.Ed. Part-I students for the Session -2022-2024

1. The Examination will have to be conducted in accordance with the New Curriculum, Syllabus and Approach of the Two-year Diploma-in-Elementary-Education Course, 2014 including the revision and change, already intimated through memo No. 394(286)/BPE/2015 Dated 24/03/2015.
2. A) The trainees will be asked to demonstrate lessons on any two of the 5 (five) skills as have been prescribed in the area of **Pre-Internship Process Based Teaching Learning Skill Enhancement Programme** in the New Syllabus. The choice in this respect will be determined through lottery (i.e. Card drawing). If any examinee, after drawing a card for the first time, finds it difficult to demonstrate lessons on that particular skill, he / she may be allowed to have a second chance, i.e. the said trainee may be allowed to draw a card for the second time.
B) **Not more than 25 candidates should be examined in a day.**
C) **For 50 candidates 1(One) examiner, for 100 candidates 2 (Two) examiners, and for 150 candidates 3 (Three) Examiners shall be appointed.**
D) Students have to score at least 50% (i.e. 25 out of 50) for passing the examination.
E) In the **Pre-Internship Process Based Teaching Learning Skill Enhancement External Practical Examination**, two lessons on any two of the 5 skills will be assessed.

DIVISION of Full Marks: 50 for External Evaluation

- 5 lesson notes in the note book on five selected skills: 5X4 marks = 20
- ◆ For maximum use of behavioural components - 2 marks
 - ◆ Appropriacy and relevance - 2 marks
- Demonstration on two skills before the external evaluator: 2X15 marks = 30
- ◆ Demonstration on behavioural components - 5 marks
 - ◆ Learner Centricity - 5 marks
 - ◆ Overall impression - 5 marks

Any two **Process Based Teaching Skills** are to be chosen from the following five skills:

Process Based Teaching Skills	SUB SKILLS/ BEHEHAVOURAL COMPONENTS
1. Skill of integrating knowledge and experiences	<ul style="list-style-type: none"> ➤ Striking inter-subject integration with the help of learners ➤ Allowing learners to integrate & eliciting examples of such integration ➤ Helping learners integrate knowledge and experiences appropriately through Examples ➤ Skill of generalizing knowledge/experiences with the help of learners in a participatory and interactive class-room-situation
2. Skill of Facilitating Child Centric Learning	<ul style="list-style-type: none"> ➤ Ensuring active participation of every learner ➤ Encouraging expression of opinions on specific learning/learning out comes ➤ Encouraging inter-group and intra-group interaction and peer-interaction and teacher-pupil, pupil-teacher interaction etc. ➤ Helping in decision making
3. Skill of Encouraging Learners to Enquiry	<ul style="list-style-type: none"> ➤ Allowing learners to question/enquire ➤ Allowing flexibility in questioning ➤ Ensuring appropriateness in questioning ➤ Ensuring relevance in questioning
4 .Skill of Developing Observation in Learners	<ul style="list-style-type: none"> ➤ Exposing learners to observable situations ➤ Allowing learners to review and reflect on the observed phenomena (as per the requirement of the situations) ➤ Allowing learners to relate effects to causes/ causes to effects ➤ Allowing learners to apply their observation and thinking on similar situations
5. Skill of integrating Performing Art with the Learning Situations	<ul style="list-style-type: none"> ➤ Encouraging active participation through performances ➤ Encouraging creativity through performances ➤ Encouraging dramatization of lessons/learning situations ➤ Encouraging application of the lessons/learning situations to real life situations

F) Time for Practical Examination: 8 Minutes in the minimum per candidate for one skill. This time limit may be extended on the discretion of the examiner.

3. The Prescribed Format

- i. Name of the skill:
- ii. Behavioural Components: (i) (ii) (iii) etc.
- iii. Class:
- iv. Subject & Topic:

Input	Teacher's Activity/ies	Students' Activity/ies (Expected)	Behavioural Component/s

4. The following five point scale should be used for evaluation:

1. Excellent 2. Very Good 3. Good 4. Average 5. Below Average

- Excellent= 90% and above
- Very Good= 80% to less than 90%
- Good = 65% to less than 80%
- Average= 50% to less than 65%
- Below Average= 0 % to less than 50%

Re
04/04/24
Secretary
WBBPE